

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3892.82
Total amount allocated for 2020/21	£19610.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,017.00
Total amount allocated for 2021/22	£19530.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,547.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No Data
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 18/07/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the safety of playground equipment in particular the trim trail to increase the number of pupils who are being physically active at break and lunchtimes.	Annual Inspection: Trim Trail		£90.00	Children hadn't been able to use the trim trail this year due to risk assessment restrictions and due to some damage of equipment.	Safety fixes need to be made before children can use this equipment safely. This will continue annually.
To ensure the safety of the MUGA in order for it to be used for a variety of -sporting purposes including: break times, PE and after-school clubs.	Quotes have been gathered and final decisions have been made to use funding to replace and enhance the current MUGA.		£34,512.87	This will be invaluable in order for children to have a designated area for sport on the school playground which can be used all year round. This will be used for Breaktime/lunchtime activities, after school clubs and for PE. The current MUGA is not fit for purpose so it is essential that it is upgraded.	Funding is being used to put in place the new MUGA for late 2022.
To ensure children have the opportunities to pursue sports they enjoy and to compete internally within the school and externally against local schools.	It is a priority for the school to offer a broad range of after-school clubs. This is provided through both internal and external agencies including Fortius.		£0.00 Parental Contributions	Children have the opportunity to practise and to excel in a variety of sports clubs. Gymnastics club was ran by Fortius and helped the children to build on the skills that they had developed through lessons that were team taught by Fortius. Football and netball clubs also took	After-school sports clubs will continue to be a priority with new clubs such as martial arts to be offered next year.

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			part in competitions throughout the year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key Stage 2 Sports Leaders to continue to support teachers in lessons and to support the PE lead in the organisation of the Golden Mile and EYFS/KS1 and KS2 Sports Days.	Regular meetings with Sports Leaders to ensure understanding of the roles that they will be undertaking throughout the year. Providing significant responsibility in the organisation and running of the Golden Mile and Sports Days.	£0.00	Sports Leaders have taken great responsibility this year especially with Sports Days. Profile of sport has been raised through their physical presence supporting, encouraging and organising sporting events this year.	The role of Sports Leaders will be ongoing.
To improve the children's fitness levels to catch up post-lockdowns and to raise the profile of fitness throughout the school.	<p>The Golden Mile takes place every Wednesday lunchtime for KS2. There is a weekly, termly and yearly competition to help raise the profile of the Golden Mile and to encourage active competition across classes and year groups.</p> <p>Key Stage 1 take part in 'Morning Movements' on a daily basis comprising of several activities to improve fitness.</p> <p>Golden Mile Trophy</p> <p>Beat the Street participation of all pupils.</p>	<p>£0.00</p> <p>£17.48</p> <p>£0.00</p>	<p>The children are moving for a consistent period of time when competing in the Golden Mile and Morning Movements. This has led to increased fitness levels. A positive and healthy competitive element has increased the motivation for the Golden Mile.</p> <p>Regular updates to see how the school were doing compared to other schools in the local area raised the profile for fitness and competitiveness.</p>	<p>The Golden Mile will continue indefinitely. Future Pupil Voice will obtain feedback from the children to see where adjustments can be made. Morning Movements to be updated and improved based on teacher and pupil feedback.</p> <p>Beat the Street will continue next year. This will be promote through assemblies.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team Teach Support and CPD for all Teachers: Supported by Fortius	Fortius to team teach alongside teachers to increase confidence in the delivery of gymnastics this year. This was an area that needed development as found in staff audits. Fortius also led a staff CPD session for all teachers.	£4120.00	Teachers feel more confident in the delivery of high quality gymnastics sessions. Therefore the children have experienced higher quality lessons.	Gymnastic lessons will be monitored next year in addition to Pupil Voice. Further CPD and team teach has been arranged for the development of dance next year.
PE Passport Annual Subscription 3 rd Year SCHEME OF WORK	PE Passport is the scheme of work that we use at our school. This has offered clear lesson plans for teachers to follow and a clear map to display what they will be teaching throughout the year.	£499.00	Teachers feel confident using a planning format which is displayed clearly and demonstrates progression within lessons.	Teachers will continue to receive regular CPD updates and training from the PE lead in order to continue to feel confident using the scheme of work.
UK Coaching Solutions: Manual for Safe Practise in Physical Education, School Sport and Physical Activity	The PESSPA Manual was bought in order to be used as a tool to support the PE Lead.	£51.65	This has allowed the PE Lead to use this book as a reference for the safe teaching of PE.	This document will continue to be used by the PE Lead as a reference for CPD and safety checks.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Passport Annual Subscription 3 rd Year	PE Passport continues to offer a wide range of PE units including dance,	See Key Indicator 3	Pupils have experienced and will continue to experience a wider range	Some changes to the PE Passport map will be made next year as a

SCHEME OF WORK	gymnastics, invasion games etc.		of sports activities as an ongoing result of using PE Passport.	result of child and teacher feedback to ensure there is a range of sports for children to experience throughout their primary school journey.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children participate in competitive sport at local level.	The school football team and netball team will be entered into local leagues in order for UKS2 children to take part in competitive sport.	£65.00	Children in UKS2 have had experience of participating in competitive sport at a local level. Experiencing success as well as showing sportsmanship in defeat. This has also raised the profile of sport in the school as children in younger year groups aspire to be in the teams.	The school will look to participate in an even wider range of sporting competitions in the next academic year once restrictions are lifted.
To ensure girls football is promoted in the school.	This year, we hosted an intra-school girls' football afternoon for year 6 girls.	£0.00	The girls enjoyed the afternoon of practising some football skills and taking part in some competitive games.	The school will look to offer more opportunities for girls' football next year.
Sports Day relaunched this year. EYFS/KS1 and KS2 Sports Day in Term 6.	Sports Leaders to play a large role in both Sports Days this year. To encourage, support and guide other children within the school. Ribbons for Trophy Megaphone Loudspeaker Egg and Spoon Pack of 6 x2 Air Flow Perforated Balls Pack of 12 Flat Hurdles Pack of 6 x4 Stirrup Pump and Needle Adaptor	£0.00 £4.80 £42.99 £26.50 £8.25 £59.96 £17.93	This has raised the profile of Sports Day since there is a visual representation of the winning house's success. The KS2 Sports Day had a more clear focus on competitiveness between houses.	The success of both Sports Days will be evaluated in order to ensure that the delivery of next year's Sports Days are just as successful.

	Stopwatch Adapter	£3.20		
	Training Cones Pack of 40	£5.99		
	Foam End Stops	£11.50		
	Large Plastic Whistles 12pk	£9.88		

Signed off by	
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