

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19530.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19440.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19440.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	13.6%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	13.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19440.00		Date Updated: 18/06/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70.6%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure the safety of playground equipment in particular the trim trail to increase the number of pupils who are being physically active at break and lunchtimes.	Annual Inspection: Trim Trail & Repairs		£800.59	Children hadn't been able to use the trim trail due to risk assessment and safety risks. Now that the trim trail has been fixed, there has been a timetable created for children to use this as one of their playtime options.	
	New Bucket Stilts for the Playground Games area		£33.94		
To repair/upgrade the MUGA so it is safe to use and practical for children to use on a daily basis for playtime, PE lessons and after-school clubs.	MUGA completed and ready to be used by the children.		£11,223.60	The MUGA has been a fundamental part of the pupils' regular physical activity this year. It has been used by all year groups in Key Stage 2 at playtimes, PE and for after-school clubs.	
				It is absolutely vital that the condition of the MUGA is reviewed annually in order for it to be continually used at its optimum level. To continue to explore options	

			Children have been able to experience a wide range of different sports including: football, basketball, hockey and athletics.	for further utilisation of the MUGA for next year in addition to what is already in place.
To ensure the MUGA is fit for multi-games purposes. To ensure that the playground markings are varied and ready to use.	Completed Thermoplastic Markings	£1340.00	The markings of the MUGA/playground have allowed children to have more variety in their activity at playtimes. Children have been able to organise their own games using the markings.	To explore further markings to increase the variety of options for the children at playtimes.
To ensure children have the opportunities to pursue sports they enjoy and to compete internally within the school and externally against local schools.	It continues to be a priority for the school to offer a broad range of after-school clubs. This is provided through both internal and external agencies including Fortius.	Fortius Parental Contributions Staff Cost: Football Club £335.75	Children have the opportunity to practise and to excel in a variety of sports clubs. Gymnastics club was provided by Fortius and helped the children to build on the skills that they had developed through lessons. Mixed Football, girls' football, netball, martial arts clubs were also offered throughout the year. The football team also took part in competitions throughout the year.	After-school sports clubs will continue to be a priority next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Key Stage 2 Sports Leaders to continue to support teachers in lessons and to support the PE lead in the organisation of the Golden Mile and EYFS/KS1 and KS2 Sports Days.</p>	<p>Regular meetings with Sports Leaders to ensure understanding of the roles that they will be undertaking throughout the year. Providing significant responsibility in the organisation and running of the Golden Mile and Sports Days.</p> <p>Children to apply for the responsibility of Sports Leaders. Badges bought to show the importance of the role.</p>	<p>£19.55 for badges</p>	<p>Sports Leaders have continued to be role models through their responsibilities this year especially with Sports Days and Golden Mile.</p> <p>Profile of sport has been raised through their physical presence supporting, encouraging and organising sporting events this year.</p>	<p>The role of Sports Leaders will continue with new applications for next year.</p> <p>Continues with a larger team as this was successful.</p>
<p>To improve the children's fitness levels to catch up post-lockdowns and to raise the profile of fitness throughout the school.</p>	<p>The Golden Mile takes place every Wednesday lunchtime for KS2.</p> <p>There is a weekly and termly competition to help raise the profile of the Golden Mile and to encourage active competition across classes and year groups and upper and lower Key Stages.</p> <p>Key Stage 1 take part in 'Morning Movements' on a daily basis comprising of several activities to improve fitness.</p>	<p>£0.00</p>	<p>The Golden Mile continues to be competitive with weekly updates in assemblies.</p> <p>Morning Movements is a regular part of the EYFS/KS1 routine.</p> <p>Fitness levels are improving due to regular exercise.</p>	<p>The Golden Mile will continue next year.</p> <p>Future Pupil Voice will obtain feedback from the children to see where adjustments can be made.</p> <p>Morning Movements to be updated and improved based on teacher and pupil feedback.</p>
<p>To raise the profile of girls' football.</p>	<p>To organise a club for girls' football across Key Stage 2.</p>	<p>Parent Contributions</p>	<p>Harvey Scholes ran taster sessions at playtimes to encourage girls to take part. This was followed by a regular after-school club for girls' football which generated a lot of interest. Girls feel confident to</p>	<p>Continue to seek opportunities for girls' football. Build upon success of this year and look to enter festivals.</p>

	To organise girls' only football opportunities.	£0.00	take part in football. Girls' only football days on the MUGA at playtimes encourage girls across Key Stage 2 to compete with each other and to develop their confidence.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team Teach Support and CPD for all Teachers: Supported by Fortius	Fortius to team teach alongside teachers to increase confidence in the delivery of dance this year. This was an area that needed development as found in staff audits. Fortius also led a staff CPD session for all teachers.	£4243.00	Teachers feel more confident in the delivery of high quality dance sessions. Feedback gathered through regular staff discussion and staff audits. Children have experienced higher quality lessons.	Dance lessons will be monitored next year in addition to Pupil Voice. Further CPD and team teach has been arranged for next year.
PE Passport Annual Subscription 4 th Year SCHEME OF WORK	PE Passport is the scheme of work that we use at our school. This has offered clear lesson plans for teachers to follow and a clear map to display what they will be teaching throughout the year.	£499.00	Teachers feel confident using a planning format which is displayed clearly and demonstrates progression within lessons.	Teachers will continue to receive regular CPD updates and training from the PE lead in order to continue to feel confident using the scheme of work.

Development of PE Leader by attending PE CPD.	Lead attended the Fortius Annual PE Conference. Discussions with other local schools and high-quality keynote speakers to support the development of the PE Lead.	£110.00	PE Lead able to make links with other schools in the local area including the Catholic Cluster. Ideas brought into planning of additional PE opportunities for the school including the vision for PE.	The PE Lead will seek further opportunities for high-quality CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to experience a wide variety of sports and activities. Swimming: Children learn to swim the aim that they will be able to swim competently, confidently and proficiently as identified in National Curriculum.	PE Passport Annual Subscription 4 th Year - PE Passport continues to offer a wide range of PE units including dance, gymnastics, invasion games etc. The MUGA will offer an opportunity for a wide range of games at playtimes, PE and after-school. Children attend swimming lessons in Key Stage 2: Years 3, 4 and 5	See Key Indicator 3. See Key Indicator 1. Contributions not made by parents: £427.85	Pupils have experienced and will continue to experience a wider range of sports activities as an ongoing result of using PE Passport. Children have been able to experience a wide range of different sports including: football, basketball, hockey and athletics. Children have had access to swimming lessons taught by swimming teachers at local pools.	Continue to ensure that there is a wide variety of games and sports on offer through playtime games on the MUGA and after-school clubs. Children to continue to build upon swimming provision. Children at this school need to continue to build on swimming skills and competence.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children participate in competitive sport at local level.	<p>The school football team and netball team will be entered into local leagues in order for UKS2 children to take part in competitive sport.</p> <p>Football Team Kit Goal Nets Balls</p> <p>Other competitions organised through Fortius and The Samuel Trust Partnership to play a variety of sports at local level and across Catholic Schools.</p>	<p>£150.00</p> <p>£79.30</p> <p>£155.00</p> <p>£22.42</p>	<p>Children in UKS2 have had experience of participating in competitive sport at a local level. Experiencing success as well as showing sportsmanship in defeat.</p> <p>This has also raised the profile of sport in the school as children in younger year groups aspire to be in the teams.</p> <p>Children have had the opportunity to compete in local competitions including dodgeball and bench ball tournaments.</p>	<p>The school will look to participate in an even wider range of sporting competitions in the next academic year.</p> <p>More opportunities to compete across LKS2 and KS1.</p>
Sports Day: EYFS/KS1 and KS2 Sports Day in Term 6.	Sports Leaders to continue to play a large role in both Sports Days. Particularly with EYFS/KS1. To encourage, support and guide other children within the school.	£0.00	<p>This has raised the profile of Sports Day since there is a visual representation of the winning house's success.</p> <p>The KS2 Sports Day had a more clear focus on competitiveness between houses.</p>	<p>Sports Day to continue in the same format next year due to the success of the previous two years.</p> <p>To plan for further intra-school competitions and competitions locally with the other Catholic schools.</p>

			Children feel empowered representing their houses to compete at an intra-school level.	
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Signed off by	
Head Teacher:	Naomi Fry
Date:	31/07/23
Subject Leader:	Cathal Westman
Date:	31/07/23
Governor:	Rebecca Deighton
Date:	31/07/23