



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Repairing and upgrading the MUGA so it is safe to use and practical for children to use.</p> <p>Providing the children with a range of opportunities to be physically active throughout the school week and school year.</p> <p>The delivery of high-quality physical education lessons and after-school clubs.</p>	<p>This has enabled the children to play a variety of sports and activities during play-times, PE lessons and for after-school clubs.</p> <p>Wide range of physical activity options throughout the school week including: play-time games, Golden Mile, PE lessons and after-school clubs.</p> <p>The delivery of physical education has continued to be of a high-quality due to specifically and carefully selected areas for team-teach and CPD for teachers.</p>	<p>Consistent inspections and prioritizing the upkeep of this area has been paramount and the children have loved being able to re-use this area for their sports experiences.</p> <p>Ongoing – as a school we look forward to exploring how else we can utilise the MUGA.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Provide opportunities for teachers and teaching assistant to be upskilled and receive regular CPD to be more confident in leading and supporting physical education.</i></p> <p><i>Provide highly-skilled coaches to lead and support lunch time clubs and after-school clubs.</i></p>	<p><i>Teachers and teaching assistants that are receiving the team-teach training. Pupils will benefit from teachers in the school having an increased confidence in the delivery of physical education.</i></p> <p><i>Children receive high-quality coaches to increase their experience of a range of sports in lunch time and after-school clubs.</i></p>	<p><b>Key indicator 1</b> - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i>Teachers are increasingly confident in a variety of areas within physical education. This is based on staff audits completed to identify areas that they feel less confident and also to highlight their increased confidence having received team-teach training. Teachers, overall, feel more confident in the areas that they have received high-quality CPD and team-teach.</i></p> <p><i>Children have enjoyed the range of clubs that have been on offer. This has led to the school continuing to offer a range of exciting sporting opportunities for after-school clubs for the next academic year.</i></p>	<p><i>£10,700 costs for additional coaches to provide team-teach and CPD to teachers throughout the course of the academic year. This cost also includes the delivery of lunch time and after-school clubs in addition to the after-school clubs led by member of the teaching staff.</i></p> <p><i>£499 for PE Passport (the scheme of work that we use at our school). This has offered clear lesson plans for teachers to follow. Teachers have received regular CPD in order to continue to use this resource effectively.</i></p>

<p><i>To provide children with the opportunities to be engaged in regular physical activities.</i></p> <p><i>Engagement of all pupils in regular physical activity</i></p> <p><i>To provide opportunities for top-up lessons for pupils that have completed their core-swimming lessons but have not achieved the national curriculum requirements.</i></p>	<p><i>Children will benefit from a variety of options to be active during play-times, PE lessons and clubs.</i></p>	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p><i>This has led to more pupils meeting their daily physical activity goal; more pupils feel encouraged to take part in PE lessons, play-time games and after-school clubs due to the wide-range and choices offered to be physically active.</i></p> <p><i>Children in Year 5 have had the opportunity to receive top-up swimming lessons. This has led to children feeling increasingly secure with water safety and to have another opportunity to meet national curriculum requirements.</i></p>	<p><i>£309.39 for playground inspections and repairs to ensure the safety of all children when using playground equipment such as the 'trim-trail'.</i></p> <p><i>£2772.98 includes the purchase of brand new and replaced sports equipment that can be used by children during play-times, PE lessons and after-school clubs.</i></p> <p><i>Therefore, children have an increased variety in the physical activity they can take part in within the school week.</i></p> <p><i>£4110 for swimming top-up costs including transport.</i></p>
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<p>To continue to seek ways in which to raise the profile of sport within the school.</p> <p>The Golden Mile, Sports Leaders, Sports Days, Tournaments and Euro 2024 Sweepstake.</p>	<p>The pupils will be inspired by the profile of PE always being an important priority.</p>	<p><b>Key indicator 2:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>The Golden Mile has been sustained and improved throughout the past number of years; it is always a key part of the school's celebration assemblies and enables the children to receive increased regular physical activity and also a means in which to have in-school competition.</p> <p>Sports Leaders continues to raise the profile of PE in our school. A large number of children aspire to join the Sports Leader team every year and they remain a fundamental reason why the two annual Sports Days have been a huge success in recent years.</p> <p>As mentioned, the Sports Days have continued to draw a huge number of parents again this year who have enjoyed being a part of our annual celebration of sports; children have enjoyed a large range of sports to participate in and to be competitive.</p> <p>Children have been able to participate in sports competitions outside of school, this includes: football leagues, netball matches and other sporting competitions</p>	<p>£0 costs for Golden Mile.</p> <p>£48.50 to provide authentic Sports Leader badges for this year and the following year.</p> <p>£400 costs for the Euro 2024 sweepstake to provide 16 prizes (Euro 2024 footballs) for the winners to ensure that the sweepstake truly raised the profile for sport in the school.</p> <p>£110 to enter the football leagues (Schools PSFA).</p> <p>£480.25 to provide equipment to organise and provide a successful Sports Day including gazebos for shelter for the children in in the hot weather during team-building days, Sports Days and other sports related activities.</p>
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			<p><i>within the local area and with the local Catholic schools (we are looking to increase the number of competitions with other Catholic schools in the future).</i></p> <p><i>Euro 2024 has been an excellent opportunity to raise the profile of sport, particularly in KS2 where we organised a sweepstake with regular updates. This increased the excitement for sport within the school significantly.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Providing the children with a large range of opportunities to be physically active throughout the school week and school year.</p> <p>The delivery of high-quality physical education lessons and after-school clubs.</p> <p>Ensuring the children have the resources and equipment to sustain their enthusiasm and ability to access a range of sporting options.</p> <p>The high profile of PE in the school successfully maintained through the roles of the Sports Leaders, Golden Mile, Sports Days and the success of the Euro 2024 activities.</p>	<p>Children have enjoyed the plethora of options and opportunities to be physically active throughout the school week: play-time activities and Golden Mile; PE lessons, with team-teach being provided to enhance the quality of the physical education being delivered; the range of after-school clubs that have been provided throughout the school year. Not only has this led to the increased profile of PE in the school, but this has led to teacher's confidence being increased in the delivery of physical education leading to the children having experienced a huge variety of sporting opportunities throughout this academic year.</p>	<p>As we proceed to the next academic year, we look to sustain and continue to find ways to improve the delivery of physical education. It is a priority to ensure the high-quality teaching of physical education and to continue with the successful partnerships we have developed with local sports coaches to ensure high-quality teaching remains paramount. The profile of PE has continued to stay high within the school, children enjoy physical education and the opportunities to be active. The Sports Leader role remains a highly sought-after and high-profile role within the school. The annual Sports Days have continued to be the pinnacle of the sporting calendar and an event that children, teachers and parents always look forward to. Through regular informal and annual formal Pupil Voice, it has been found that 81% of children, interviewed at a formal Pupil Voice, rated their enjoyment of PE as 5 out of 5; children enjoyed competing and working as a team and they understood how PE was useful to improve their overall health.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	15%	Small amount of children receive regular swimming lessons outside of school. Therefore, for the majority of children, the swimming lessons at school are the only lessons they participate in.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	See above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	See above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	See aforementioned in the report.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Naomi Fry
Subject Leader or the individual responsible for the Primary PE and sport premium:	Cathal Westman – Class Teacher & PE Lead
Governor:	Elizabeth Birnie
Date:	26.07.24