

## Year 3 Spelling Overview

Year 3 to transition to Spelling Overview in **Term 4**, following on from Phonics Road Map.

KEY	
<b>bold</b>	statutory word lists LKS2
<i>italic</i>	homophones LKS2
	LKS2 rules

Week	Phoneme	Spellings		
1	e	<b>enough</b>	<b>remember</b> (memory)	<b>breath</b>
		<b>strength</b>	<b>sentence</b>	<b>exercise</b>
		<b>medicine</b>	<u>decade</u> (ten)	<u>decathlon</u> (ten)
		<u>friendlier</u> (more)	<b>peculiar</b>	<b>extreme</b>
2	ee	<i>meet</i>	<i>meat</i>	<b>complete</b>
		<b>various</b>	<b>busy</b>	<b>believe</b>
		<i>peace</i>	<i>piece</i>	<b>material</b>
		<b>recent</b>	<i>week</i>	<i>weak</i>
3	i	<b>consider</b>	<b>different</b> (carry)	<b>difficult</b>
		Egypt	<b>bicycle</b> (two, circle)	<b>busy</b>
		<b>business</b>	<b>decide</b> (cut)	<b>minute</b>
		pyramid	<b>important</b>	<b>build</b>
4	ie	<b>guide</b>	<b>describe</b>	<b>height</b>
		<b>arrive</b>	<b>surprise</b>	reply
		cycle	<b>bicycle</b> (two, circle)	<b>library</b> (free)
		<u>recline</u> (slope)	<u>incline</u> (slope)	migration
5	oe	<b>suppose</b> (place)	<u>microphone</u> (small, sound)	<u>telephone</u> (far, sound)
		<i>groan</i>	<i>grown</i>	<b>though</b>
		<u>acrobat</u> (top)	<u>acronym</u> (top)	<b>although</b>
		Pharoah	volcanoes	<b>notice</b>

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6	er	<b>circle</b>	<b>purpose</b>	<b>answer</b>
		<b>certain</b> (sure)	<b>early</b>	prefer (carry)
		<b>perhaps</b>	<b>quarter</b>	work
		<b>centre</b>	<i>herd</i>	<b>heard</b>
7	oo	loose	rule	crew
		<b>woman</b>	<b>through</b>	<b>fruit</b>
		whose	who's	tool
		brew	sooner (more)	soonest (most)
8	f	<b>famous</b>	<b>favourite</b>	<b>February</b>
		<b>different</b> (carry)	<b>difficult</b>	<b>therefore</b>
		graphics	photograph	photogenic
		<b>enough</b>	<i>effect</i>	<i>affect</i>
9	g	<u>regular</u> (rule)	<b>group</b>	<u>hexagon</u> (six, angle)
		<u>pentagon</u> (five, angle)	league	<b>grammar</b>
		<b>guard</b>	<b>guide</b>	aggressive
		<u>polygon</u> (many, angle)	<u>diagonal</u> (angle)	<u>greatest</u> (most)
10	j	<u>project</u> (throw)	<u>reject</u> (throw)	<u>eject</u> (throw)
		<u>agenda</u> (do)	<u>agent</u> (do)	<u>agitate</u> (do)
		<b>imagine</b>	<b>knowledge</b>	urgent
		region	<u>jumped</u> (past)	<u>unjust</u> (not, law)
11	k	<b>increase</b>	<b>peculiar</b>	<b>occasion</b>
		<u>acute</u> (sharp)	<b>accident</b>	<u>unique</u> (one)
		chorus	chemist	school
		<b>quarter</b> (four)	<u>active</u> (do)	<u>quadrilateral</u> (four)

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12	l	<b>build</b>	<b>calendar</b>	<b>complete</b>
		<i>ball</i>	<i>bawl</i>	<b>circle</b>
		<b><u>bicycle</u></b> (two, circle)	<b>length</b>	<b>early</b>
		<b>learn</b>	<b>material</b>	<b>natural</b>
13	r	<b>breath</b>	<b>breathe</b>	<b>fruit</b>
		<b>group</b>	<b>through</b>	write
		<b>arrive</b>	wrong	<u>terrain</u> (earth)
		<u>territory</u> (earth)	<b>strength</b>	<b>straight</b>
14	s	<b><u>describe</u></b> (write)	<b><u>disappear</u></b> (away)	<i>mist</i>
		<b>interest</b>	<b>perhaps</b>	<i>miss<u>e</u>d</i> (past)
		<b>possible</b>	<b>strange</b>	<b>sentence</b>
		<b>century</b>	<i>scene</i>	<i>seen</i>
15	t	<b><u>extreme</u></b> (out)	<b>heart</b>	<b>height</b>
		<b>history</b>	<i>ac<u>ce</u>pt</i> (take)	<i>ex<u>ce</u>pt</i> (out, take)
		<b>thought</b>	<b>naughty</b>	<b>minute</b>
		<i>knot</i>	<i>not</i>	attitude