



Holy Rood Catholic Primary School, Swindon.



Music Policy



School Vision:

Belong

At Holy Rood Catholic Primary School, we will provide a nurturing and inclusive environment enthused by the Spirit of Christ to enable everyone to make a positive contribution, both to the school and the wider community. We will show love, compassion and respect for others.

A sense of unity will be created by forming relationships that are based on trust, loyalty, forgiveness and acceptance; we will endeavour to act justly and be peacemakers as Christ's disciples, inspired by the Gospel values.

We will encourage a sense of responsibility and help children learn to appreciate God's world around them through reflection, mission, prayer, healing and peace.

Learn

We resolve to develop a sense of awe and wonder at God's creation for our children - where creativity flourishes and everyone is inspired to learn, demonstrating a curiosity about the world around them.

We will strive to ensure that all of our learners are able to face new challenges with confidence, in a Christian learning environment where informed risk taking and a resilient attitude are welcomed, encouraged and achieved.

Our positive and enthusiastic approach to teaching and learning will motivate every person. Each will know that they are uniquely loved by God. We will continue to enjoy our learning and reflect on our efforts and achievements, inspiring us to always try our best.

Achieve

The children will be determined in their daily challenges, gaining confidence in their own ability, imagining what they could achieve with continued effort and commitment and working to fulfil the exclusive plan God has for each of them.

By fully engaging in all aspects of school, children will go on to accomplish as ambitious and competent individuals, always striving to achieve their full potential and positively participating in God's world.

Children's Mission Statement:



Belief + Hard Work + Understanding = Success

Our Music Vision:

At Holy Rood, we believe that music is an important, creative discipline that helps us to understand and change the world. We want all pupils at Holy Rood to experience the beauty, power and enjoyment of music and develop a sense of curiosity about the subject.

In order to achieve this, a high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.

In our school, we believe that children's involvement in music and singing during Mass and assembly, will develop their growing awareness of their Catholic faith. We aim to ensure singing is at the heart of every child's school life. We believe that singing together has power to build self-esteem and to strengthen our school community.

At Holy Rood Primary School, we aim for all pupils to:

- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Create their own music and record it in a meaningful way so that it can be played again and performed to a small audience of their peers.
- Learn to sing confidently in a whole class ensemble, singing songs in rounds and simple two-part harmonies.
- Experience playing the recorder as part of a class musical ensemble.

Curriculum Intent:

Our curriculum intent is as follows:

- Our children will be confident and accurate singers, able to perform in an ensemble.
- Our children will have the ability to read simple staff notation, and play and perform simple tunes on both the glockenspiel and the recorder.
- Our children will be able to create their own music, and record it in a way that is meaningful to them so they can perform it to a small audience.

Curriculum Implementation:

Music Lessons

The music provision at Holy Rood is based upon the principles published within the model music curriculum. Our curriculum is bespoke to our school which allows us to cater for all our pupils, including those with SEND.

Typical termly structure:

- 1) Listening and Appraising: Introduction to the new song. Listen to the song, discuss the musical features.
- 2) Singing:
 - Warming up our bodies and our voices
 - Singing: is at the heart of all the musical learning
- 3) Musicianship: Following the model music curriculum and school progression maps.

Whole school Music Provision

- EYFS pupils learn to play a variety of un-tuned percussion instruments and follow the direction of a conductor.
- KS1 pupils learn to compose using a variety of un-tuned percussion instruments. They are also introduced to a tuned percussion instrument – the glockenspiel.
- Lower KS2 pupils learn to compose using the glockenspiel. They are introduced to staff notation.
- Upper KS2 pupils learn to play the glockenspiel as an ensemble using staff notation.
- Year 6 pupils learn a woodwind instrument – the recorder. They play as an ensemble using staff notation.
- KS1 and KS2 pupils attend weekly Hymn or singing assemblies. EYFS start to attend assemblies in the summer term.
- KS1 and KS2 pupils attend Advent, Easter and end of term Masses in Holy Rood Church. There are also year group Masses regularly throughout the year.
- All pupils take part in Christmas concerts and Productions in Holy Rood Church.

- All Year 6 participate in a Final Assembly/Production in the final summer term.
- KS1 pupils are given the opportunity to attend the Swindon Infant Music Festival.
- KS2 pupils are given the opportunity to attend the Swindon Junior Music Festival.

Planning:

All music lessons at Holy Rood are carefully planned by the music lead in conjunction with the Government's Model Music Curriculum which was published in 2021. This ensures that the lessons are progressive throughout the school, and also match the needs of our pupils, including those with SEND. Regular training sessions are led by the music lead to ensure that teachers and HLTAs are confident with teaching all aspects of the music curriculum.

Recording:

Videos and recordings to be taken of final performances.
KS2 children will have their own music folder where they can store their written compositions and notes.

Assessment:

Children will be assessed formatively meaning that anyone needing support can be given it during the lesson where possible. Children displaying a particular aptitude for the subject will be passed on to the music lead where they can be invited to participate in choirs or to perform during assemblies.