

Subject Progression Sheet: French

YEAR 3

Focus:	Term 1 – All about me Term 2 – Games and Songs	Term 3 – Celebrations Term 4 - Portraits	Term 5 – The Four Friends Term 6 – Growing things
Knowledge:	1. Introducing simple phrases and greetings and to begin to identify cultural differences. 2. Learn numbers to 20 and begin to talk about favourite games.	1. Learning about achievements in games and activities. Learning names of months and birthday greeting. 2. Learning main body parts and colours	1. Learning about animals, describing their colour and movement while listening and responding to stories. 2. Names of vegetable and expressing what they like and don't like.

Building Vocabulary

V1	Name nouns	Know numbers to 20 Name simple body parts Name some animals Name months of the year
V2	Describe actions	Use verbs to show hobbies
V3	Describe nouns	Use colours to describe
V4	Develop conversational vocabulary	Know words for greetings
V5	Use a French dictionary	Identify and use strategies for memorising new vocabulary

Understanding Grammar

G1	Understand basic French grammar	Name a noun, adjective, verb, pronoun and conjunction in the language being studied.
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Speaking

C1	Develop accurate pronunciation and intonation	Use knowledge of the sound of some letter strings to say individual familiar words
C2	Ask and answer questions	Ask simple questions with appropriate intonation and respond with single-word or simple phrase answers Recognise a familiar question and respond with a simple rehearsed response
C3	Presenting opinions and respond to those of others	Express positive or negative opinions with single word or short-phrase responses
C4	Speak in sentences	Name objects and actions and link words with a connective in a simple, rehearsed statement

Writing

W1	Link the spelling, sound and meaning of words	Link simple phoneme-grapheme correspondence for taught vocabulary
W2	Describe things and actions	Write and say simple familiar words to describe people, places, things and actions using a model
W3	Write phrases from memory and adapt to create new sentences to express ideas clearly	Write single familiar words from memory with understandable accuracy

Reading

Subject Progression Sheet: French

R1	Read carefully and show understanding of words, phrases and simple writing	Use knowledge of the sound of some letter strings to read aloud individual familiar words Read and show understanding of familiar single words
Listening		
L1	Listen attentively, join in and respond	Listen and show understanding of single words through physical response
L2	Explore patterns and sounds	Listen and identify rhyming words and particular sounds in songs and rhymes
L3	Appreciate songs, stories, poems and rhymes in the French	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.

Subject Progression Sheet: French

YEAR 4

Focus:	Term 1 – All Aboard! Term 2 – Pocket money	Term 3 – Tell me a story Term 4 – Our sporting lives	Term 5 – The Carnival of the Animals Term 6 – What’s the weather like?
Knowledge:	1. Finding out about the French-speaking world/ Learning days of the week and exploring transport and weather. 2. Manipulating numbers and introducing euros. Expressing likes and dislikes.	1. Raising awareness of French sounds and spellings in fairy tales. Using multiples of 10 up to 100. Instructions. 2. Talking about sport and health/unhealthy eating habits.	1. Names of animals and telling the time. 2. Learning more phrases to describe the weather and temperature. Describing clothes in relation to the weather.

Building Vocabulary

V1	Name nouns	Name methods of transport Name days of the week Name numbers to 100 Name wider range of animals Name simple items of clothing
V2	Describe actions	Use verbs hobbies Use verbs to follow classroom instructions
V3	Describe nouns	Know a range of adjectives
V4	Develop conversational vocabulary	Tell the time to the hour
V5	Use a French dictionary	Use a bi-lingual dictionary to find the meaning of a word or its translations

Understanding Grammar

G1	Understand basic French grammar	Use the correct form of the indefinite article in the singular according to the gender of the noun and the plural (de le = du) (pres de Uranus = pres d’Uranus)
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Speaking

C1	Develop accurate pronunciation and intonation	Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.
C2	Ask and answer questions	Ask (with appropriate intonation) and answer several simple and familiar questions with a rehearsed response
C3	Presenting opinions and respond to those of others	Use familiar vocabulary to say simple sentences to present information using a language scaffold.
C4	Speak in sentences	Read aloud familiar short sentences

Writing

W1	Link the spelling, sound and meaning of words	Link simple phoneme-grapheme correspondence for familiar vocabulary
W2	Describe things and actions	Write and say a simple phrase to describe people, places, things and actions using a language scaffold.
W3	Write phrases from memory and adapt to create new sentences to express ideas clearly	Write simple, familiar short phrases from memory with understandable accuracy.

Reading

Subject Progression Sheet: French

R1	Read carefully and show understanding of words, phrases and simple writing	Read and show understanding of simple familiar phrases and short sentences
Listening		
L1	Listen attentively, join in and respond	Listen and show understanding of short phrases through physical response.
L2	Explore patterns and sounds	Listen for letter strings sounds and silent letter rules. Listen and demonstrate understanding of words in songs and rhymes.
L3	Appreciate songs, stories, poems and rhymes in the French	Join in with the words of a rhyme, song or story, sometimes from memory.

Subject Progression Sheet: French

YEAR 5

Focus:	Term 1 – Healthy Eating Term 2 – I am the music man	Term 3 – On the way to school Term 4 – Beach scene	Term 5 – The return of Spring Term 6 – The planets
Knowledge:	1. Revising and extending language about healthy and unhealthy eating. Discussing school lunches 2. Discussing musical tastes and instruments.	1. Learning simple directions and landmarks in a town. Learning French alphabet. 2. Use new and familiar adjectives and verbs to describe beach scene.	1. Extending familiar language (months, weather, colours) 2. Develop awareness of sentence structure and names of planets.

Building Vocabulary

V1	Name nouns	Name healthy and unhealthy food items Name a range of musical instruments Name planets in our Solar system
V2	Describe actions	Describing directional language
V3	Describe nouns	Adjectives to describe the weather Emotions Use direction words
V4	Develop conversational vocabulary	Tell the time to half hour
V5	Use a French dictionary	Use a bilingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs

Understanding Grammar

G1	Understand basic French grammar	Apply the rules of the agreement of adjectives in singular and plural with some accuracy Produce positive and negative sentences with high-frequency verbs and pronouns.
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Speaking

C1	Develop accurate pronunciation and intonation	Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules. Follow the simple text of a familiar song or story and sing or read aloud.
C2	Ask and answer questions	Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help.
C3	Presenting opinions and respond to those of others	Use familiar vocabulary to say more complex sentences such as presenting opinions using a language scaffold.
C4	Speak in sentences	Read aloud more complex sentences

Writing

W1	Link the spelling, sound and meaning of words	Link simple phoneme-grapheme correspondence for familiar vocabulary
W2	Describe things and actions	Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.
W3	Write phrases from memory and adapt to create new sentences to express ideas clearly	Write familiar complex sentences from memory with understandable accuracy.

Reading

Subject Progression Sheet: French

R1	Read carefully and show understanding of words, phrases and simple writing	Read and show understanding of a complex sentence using familiar language. Follow the text of familiar rhymes and songs, identifying the meaning of words.
Listening		
L1	Listen attentively, join in and respond	Listen and show understanding of more complex familiar phrases and sentences.
L2	Explore patterns and sounds	Listen to familiar rhymes and songs, identifying the meaning of words and familiar sounds
L3	Appreciate songs, stories, poems and rhymes in the French	Follow the simple text of a familiar song or story and sing or read aloud.

Subject Progression Sheet: French

YEAR 6

Focus:	Term 1 – Our school Term 2 – The world around us	Term 3 – Then and now Term 4 – Out and about	Term 5 – Setting up a cafe Term 6 – What’s in the news?
Knowledge:	<ol style="list-style-type: none"> Exchanging info about school and routines Finding out about geography of France and comparing with other parts of the world 	<ol style="list-style-type: none"> Recycle and extend previously learned language in new context Providing opportunities to express opinions regarding leisure activities. Developing use of high numbers. 	<ol style="list-style-type: none"> Recycle and extend previously learned language in new context. Performing in a play. Recycle and extend previously learned language in new context. Express opinions about the media.

Building Vocabulary

V1	Name nouns	Name world countries Name wide range of food items Name wide range of clothing items Name types of shops Name types of funfair rides
V2	Describe actions	Ordering food in restaurants
V3	Describe nouns	Describing food Describing weather Expressing feelings/preferences/opinions
V4	Develop conversational vocabulary	Tell the time to five minutes
V5	Use a French dictionary	Decode a simple unfamiliar text using grammatical knowledge, context or a bilingual dictionary

Understanding Grammar

G1	Understand basic French grammar	Use the correct form of the definite article in singular and plural sentences Apply all the knowledge of grammar above to build complex sentences.
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Speaking

C1	Develop accurate pronunciation and intonation	Pronounce unfamiliar words in a complex sentence using knowledge of letter strings, liaison and silent letter rules
C2	Ask and answer questions	Engage in a short conversation using familiar questions
C3	Presenting opinions and respond to those of others	Express opinions within short conversations Manipulate familiar language to present own ideas and information in more complex sentences.
C4	Speak in sentences	Apply complex sentences within conversations.

Writing

W1	Link the spelling, sound and meaning of words	Link simple phoneme-grapheme correspondence for unfamiliar vocabulary
W2	Describe things and actions	Write and say a complex sentence, manipulating familiar language using a dictionary for new language.
W3	Write phrases from memory and adapt to create new sentences to express ideas clearly	Write complex sentences from memory, manipulating familiar vocabulary with understandable accuracy.

Reading

Subject Progression Sheet: French

R1	Read carefully and show understanding of words, phrases and simple writing	Read and show understanding of a series of complex sentences using familiar language. Read aloud the text of familiar rhymes and songs
Listening		
L1	Listen attentively, join in and respond	Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.
L2	Explore patterns and sounds	Listen to familiar rhymes and songs and recognise letter strings, liaisons and silent letter rules.
L3	Appreciate songs, stories, poems and rhymes in the French	Understand the gist of an unfamiliar text using some familiar language.