

Phonics	Words/text level	Fluency	Comprehension
<ul style="list-style-type: none"> • Child correctly sounded out the word _____ (add sound buttons) • Child read the tricky words we have been looking at in class • Child read all words correctly • Child found _____ difficult to sound out (write word with sound buttons) • Confused sounds but self-corrected • Confused sounds and needed help to correct • Child needs to practise recognising the grapheme _____ • Child blended the phonemes beautifully to sound out the word _____. 	<ul style="list-style-type: none"> • Child could summarise the main parts of the story • Child needed help to understand the main parts of the story • Child used the pictures to help understand the story • Child added in extra words. Child was encouraged to read the sentence again. • Child was able to define the word _____ using the context of the sentence. • Child found the word _____ very tricky • We discussed the meaning of the word _____ • Child would benefit from reading this story again to build up fluency. 	<ul style="list-style-type: none"> • Child read fluently and confidently showing enthusiasm for the story • Child used great expression reading direct speech • Child was encouraged to read with more expression in their voice • Child recognised punctuation and used this to read with great expression • Child encouraged to take punctuation into account when reading (eg ! ? .) • Child self-corrected their own errors when reading • Child is starting to use their voice to show expression and intonation. 	<ul style="list-style-type: none"> • Child could summarise the key points from the story • Child needed help to summarise the key points from the story • Child predicted what they thought would happen next • Child made a link between the book and _____ (eg our enquiry topic) • Child could explain why the author used _____ (eg capital letters, bold text, ellipses, the word _____) • Child could tell me more about the characters and their actions • Child correctly identified the genre of the story • Child was able to infer meaning from the text

