

Reading with DERIC

This is DERIC. You will see him in every classroom and around the school. He is a trusted friend who will help to develop your child's reading.



D: Decoding words.



E: Explaining new vocabulary



R: Retrieving information



I: Interpreting information

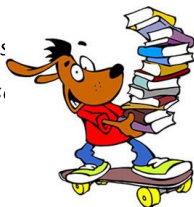


C: Choice (thinking about the choices made by the author/director/artist)

Use the questions provided to support with developing your child's reading and understanding linked to key areas. Some questions will lend themselves better to certain texts, so try using a range with the different books that your child brings home. These focus areas are for years 1 and 2, you will see a development in your child's answers as they move through the school.

1a: Draw on knowledge of vocabulary to understand texts

- What does this... word/phrase/sentence ... tell you about... character/setting/mood etc?
- Highlight a key phrase or line. By using this word, what effect has the author created?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this
- How has the writer made you and/or character feel ...happy /s. frustrated/lonely/bitter etc? Can you find those words?
- Which words and /or phrases make you think/feel...?



1b: Identify and explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information

- Where/when does the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What part of the story do you like best?
- What evidence do you have to justify your opinion?
- Find, it. Prove it.
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?
- Which part of the text should I use to find...?
- Why has the author organised the information like this?



1c: Identify and explain the sequence of events in texts

- What happens first in the story?
- Use three sentences to describe the beginning, middle and end of this text?
- You've got 'x' words; sum up this story.
- Sort these sentences/paragraphs/chapter headings from the story
- Make a table/chart to show what happens in different parts of the story
- Why does the main character do 'x' in the middle of the story?
- How does the hero save the day in the story?

1d: Make inferences from the text

- What makes you think that?
- Which words give you that impression?
- How do you feel about...?
- Can you explain why...?
- I wonder what the writer intended?
- I wonder why the writer decided to...?
- What do these words mean and why do you think the author chose them?

