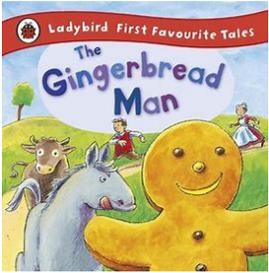


Key book this term:



**The Gingerbread Man**  
 Learn the story using actions and make new versions of the story by changing the characters and what happened at the end.  
 Make wanted posters for the Gingerbread man  
 Design, label and make a friend for the Gingerbread Man  
 Design, label and make a new Gingerbread house  
 Write messages to the fox telling him to leave the Gingerbread Man alone.



**Halloween** - Halloween is on October 31<sup>st</sup> every year. Christians traditionally called October 31<sup>st</sup> All Hallows' Eve.

**Bonfire Night** - Bonfire Night is celebrated on the 5th November every year. We celebrate it because in 1605, a man called Guy Fawkes and his friends from York decided to try and blow up the houses of parliament.

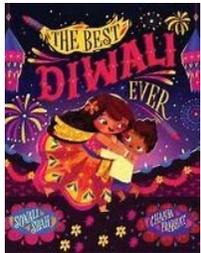
**Diwali** - A Hindu celebration of light. A festival to remember the story of Rama and Sita.

**Christmas** - Christians celebrate the birth of Jesus. Christmas day is celebrated on 25th December.



**Questions to ask at home**  
 How do you know it's autumn? Can you point out the signs of autumn?

Other books to support theme:



What celebrations do you celebrate as a family? Can you look at photos of family celebrations and talk about what traditions you have?



**The Best Diwali Ever**  
 Make salt dough diya lamps  
 Glitter Rangoli patterns  
 Firework pictures

**Sparks in the Sky**  
 Role play bonfire scene  
 Make firework and bonfire pictures  
 Role play Guy Fawkes story

**The Leaf Thief**  
 Introduces autumn  
 Go on an autumn walk  
**Vocabulary**  
 Disturbed, rustles, disaster, Thief, missing, sigh, canopy

**The Christmas Story**  
 Learn the Christmas story  
 Act out the story  
 Learn Christmas songs  
 Write Christmas lists and Christmas cards  
 Compare old and new toys

**Key facts we want children to know about autumn:**

1. Autumn is 1 of 4 seasons. During Autumn, the days get shorter and it starts to get colder.
2. Some trees are deciduous. This means that their leaves change colour and fall off during autumn.
3. Some trees are evergreen. This means that they keep their leaves all year round.
4. Some birds migrate to warmer countries
5. Some animals hibernate. This means they sleep during the winter and wake up in spring. These animals are busy gathering food in autumn ready for hibernation



## Literacy: Reading

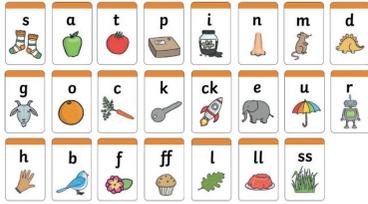
### Phase 2

#### Sounds

#### Tricky Words



**Oral Segmenting** - this is when you split a word up into its individual sounds (c-a-t).

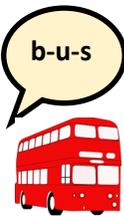


I  
no  
the  
to  
into  
go

We will be learning the sounds (phonemes) for each letter of the alphabet, linking each sound to its letter (grapheme). We will also be learning to form our letters correctly..

**VC words:** at, it.

**CVC words:** mum, dog, chip, wait.



**Oral blending** - this is when you blend the sounds together to say the word (cat).

**Digraph:** two letters that make one  
E.g. ch ai ng

**Trigraph:** three letters that make one sound. E.g. air ear



If your child is having difficulty hearing sounds in words, you could play the following game:

Choose 3 objects that have 2-3 sounds e.g. pen, cup, pot. Sound talk one of the objects and ask your child to find it. E.g. c-u-p. You could also swap roles when they are more confident to practise segmenting the sounds in words.



Don't forget to keep practising the activities provided in your phonics pack. Is your child able to say the sounds for each of the grapheme cards? Can they segment and blend words provided on the word lists? Can they write the letters of the alphabet correctly?

## Physical Education: PE Passport Scheme

### Unit: Gymnastics

We will be learning to:

- Make the 5 shapes—tuck, star, straight, pike and straddle.
- Balance on different parts of the body
- Jump using the 5 stages of jumping
- Do rolls including the egg roll, log roll and the rock 'n' roll



## PSHE Jigsaw Scheme: Celebrating Differences

This term we are learning to:

- Identify things we are good at and understand that everyone is good at different things.
- Know that we are all different but are the same in some ways
- Know what makes a kind friend
- Know which words to use to stand up for myself or when someone does something unkind.



## Music:

This term we are learning the songs for our Christmas Nativity performance that will take place at Holy Rood Church. Further details about this will be sent separately.



## Expressive Arts and Design:

Sculpting using salt dough / clay to make diva lamps to celebrate Diwali.

Painting techniques such as printing and splattering paint to create different effects.

Act out familiar stories and make up own stories.

Learn and perform songs for our Christmas performance



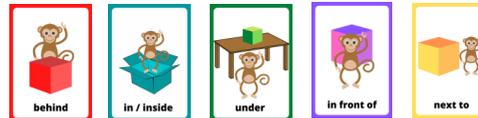
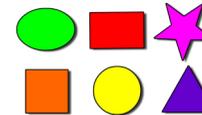
**Mathematics:** In Reception we follow the Mastering Number Scheme developed by the NCETM for number and use White Rose Maths resources to support the teaching of Shape, Space and Measure.

### Number:

- Counting, ordinality and cardinality to 5
- Comparison—more, fewer and equal
- Composition—parts and wholes
- Composition of 3, 4, and 5
- Verbal counting to higher numbers

### Shape, Space and Measures

- Naming and describing 2D shapes
- Positional language



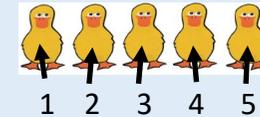
Encourage your child to count things regularly and after counting ask, "How many?" to check they know the last number counted is the total. Encourage them to reply in a full sentence. E.g. "I have 4 sweets" and "I can see 5 ducks".



## Maths Terminology Explained

**Cardinality**— Knowing the last number counted is how many there are in a set.

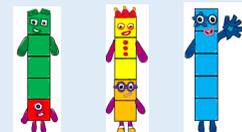
**Ordinality**—saying the numbers in order and tagging each object counted with a number.



**Conservation**— the total amount does not change when objects are rearranged.

**Comparison**—comparing sets of objects and being able to describe when a set has more, fewer or an equal amount.

**Composition**— Numbers can be partitioned in different ways. For example 5 can be made in the following ways:



**Subitising:** the ability instantly recognise small quantities without counting.

