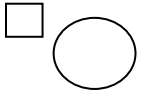


27/01/2021


LO: I can find and represent all subtraction number facts of 15

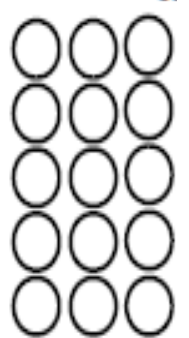
**Addition & Subtraction; Facts of 11-16**





**Do it**


Calculate and represent

$$15 - 5 = \square$$


$$15 - 6 = \square$$


$$15 - 7 = \square$$


$$\square = 15 - 4$$


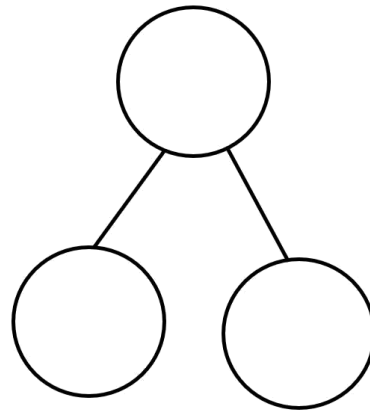
$$\square = 15 - 3$$


Show it: Can you find more subtraction facts. Represent all the ways to show the subtraction number sentences of 15.

## Secure it



Colin thinks that:  
 $10 = 5 - 15$



Key  
words

15

10

5

## **Explain why he is incorrect.**

Colin is incorrect because I know that \_\_\_\_\_ is the part that I am taking away from \_\_\_\_\_ and \_\_\_\_\_ is the part that I should have left

Correct number  
sentence: \_\_\_\_\_

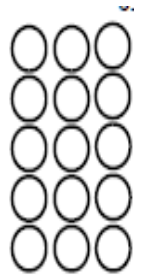
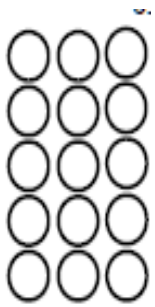
## Deepen it:

Draw a picture to represent each problem and then solve it:

- A bus has 15 passengers. 7 passengers get off. How many are left on the bus?
- There are 15 children playing football. 9 children go home. How many are left?
- There are 15 oranges in a dish. 3 are eaten, then 2 more are eaten. How many oranges are left?

Make up some more maths stories about 1

Show it: Can you find more subtraction statements. Represent all the ways to show the subtraction number sentences of 15.

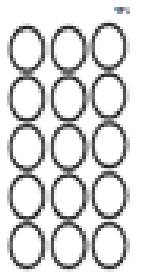
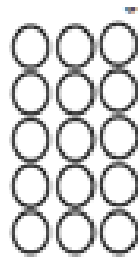
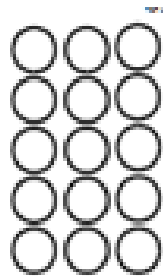
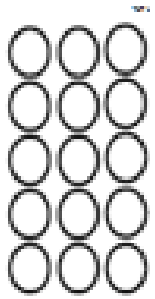


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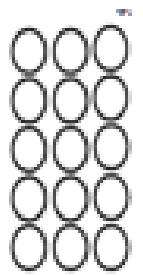
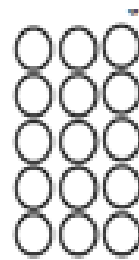
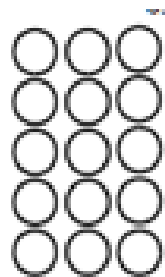
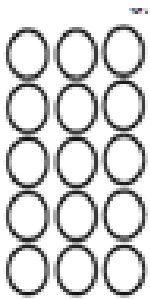


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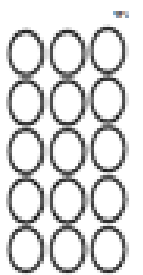
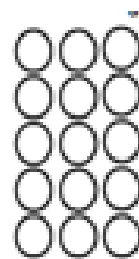
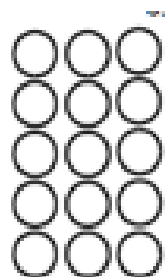
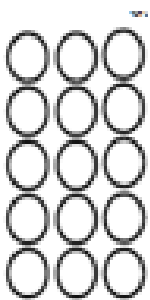


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