**Do it**

Calculate and represent

$$16 - \square = \square$$

$$16 - \square = \square$$

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$$16 - \square = \square$$

$$16 - \square = \square$$

$$16 - \square = \square$$

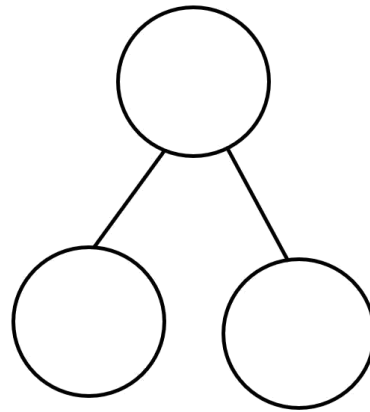
Show it: Can you find more subtraction facts. Represent all the ways to show the subtraction number sentences of 16.

Secure it



Colin thinks that:

$$8 = 8 - 16$$



Key
words

16

8

8

Explain why he is incorrect.

Colin is incorrect because I know that _____ is the part that I am taking away from _____ and _____ is the part that I should have left

Correct number
sentence: _____

Deepen it:

Solve it in several
different ways.

Solve it using
5, 6, 7, 8 and 9
at least once each

Find the missing digits.

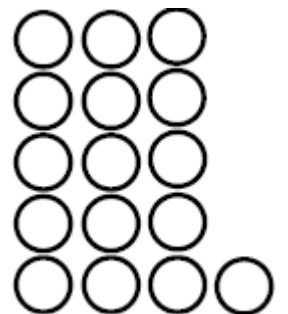
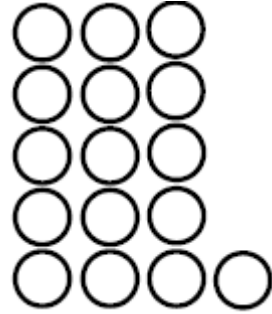
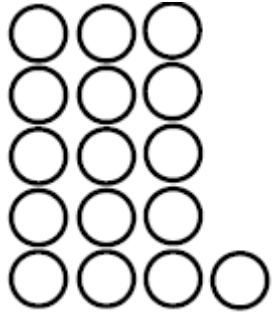
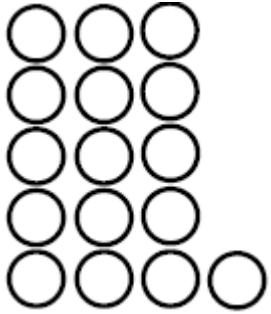
$$1\boxed{} - 7 = \boxed{}$$

$$1\boxed{} - \boxed{} = 11$$

$$16 - \boxed{} = \boxed{}$$

$$\boxed{} = 16 - \boxed{}$$

Show it: Can you find more subtraction statements. Represent all the ways to show the subtraction number sentences of 16.

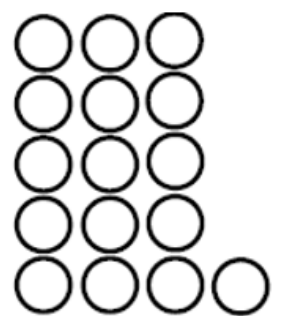
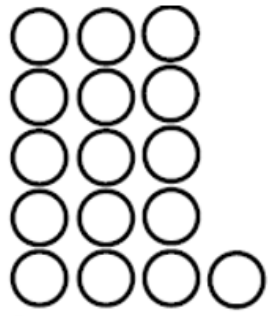
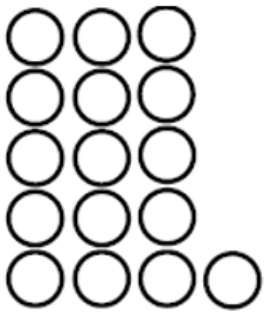
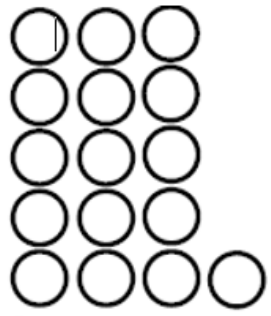


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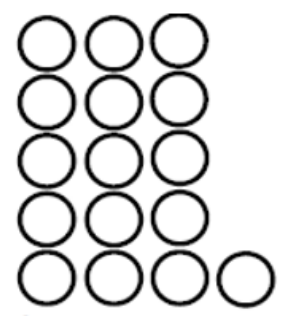
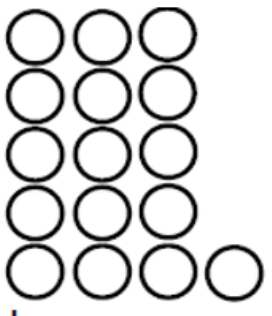
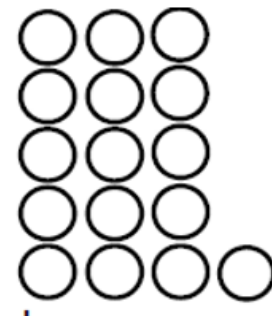
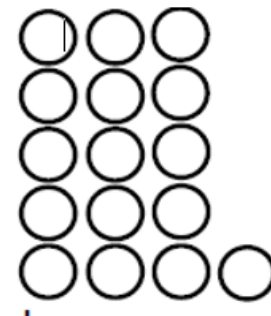


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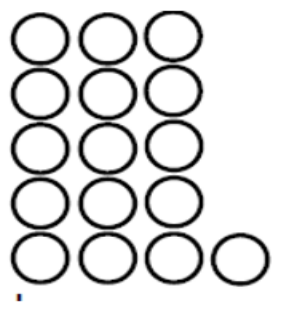
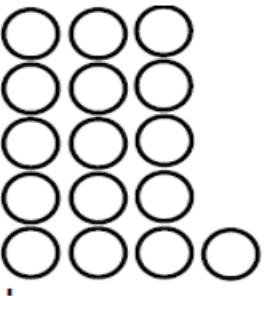
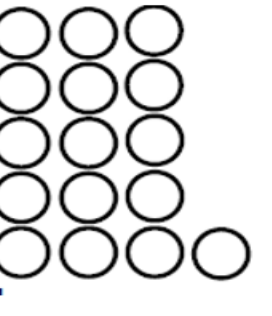
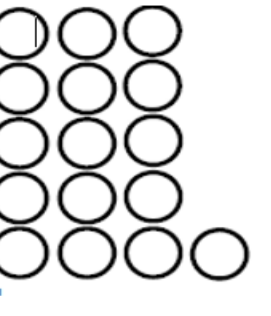


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