



*Holy Rood Catholic
Primary School, Swindon.*



Modern Foreign Languages Policy



School Vision

Belong

At Holy Rood Catholic Primary School, we will provide a nurturing and inclusive environment enthused by the Spirit of Christ to enable everyone to make a positive contribution, both to the school and the wider community. We will show love, compassion and respect for others.

A sense of unity will be created by forming relationships that are based on trust, loyalty, forgiveness and acceptance; we will endeavour to act justly and be peacemakers as Christ's disciples, inspired by the Gospel values.

We will encourage a sense of responsibility and help children learn to appreciate God's world around them through reflection, mission, prayer, healing and peace.

Learn

We resolve to develop a sense of awe and wonder at God's creation for our children - where creativity flourishes and everyone is inspired to learn, demonstrating a curiosity about the world around them.

We will strive to ensure that all of our learners are able to face new challenges with confidence, in a Christian learning environment where informed risk taking and a resilient attitude are welcomed, encouraged and achieved.

Our positive and enthusiastic approach to teaching and learning will motivate every person. Each will know that they are uniquely loved by God. We will continue to enjoy our learning and reflect on our efforts and achievements, inspiring us to always try our best.

Achieve

The children will be determined in their daily challenges, gaining confidence in their own ability, imagining what they could achieve with continued effort and commitment and working to fulfil the exclusive plan God has for each of them.

By fully engaging in all aspects of school, children will go on to accomplish as ambitious and competent individuals, always striving to achieve their full potential and positively participating in God's world. Children's Mission Statement:

Children's Mission Statement:



Belief + Hard Work + Understanding = Success

Intent

At Holy Rood Catholic Primary School, we believe that learning a foreign language provides insight into other cultures, whilst offering valuable educational and social experiences for all pupils, broadening their literacy and communication skills for future language development. A languages education explores children's curiosity about a multi-lingual and multi-cultural world, providing valuable learning about the similarities and differences between their own culture and that of others. Pupils are able to deepen and extend their knowledge of how language works, allowing ideas to be expressed in another language through speech and writing, whilst drawing comparisons to the English language through cognate words. The learning of another language provides opportunities for cross-curricular activities whilst reinforcing skills and knowledge developed in other subjects.

Curriculum Intent: Skills

Our aims in teaching a modern foreign language are:

- To provide enjoyment in the teaching and learning of a new language
- To build pupil's appreciation and curiosity for another language and culture
- To develop pupil's understanding of the structure of language and how this differs from one language to another
- To develop an awareness of the cultural differences in other countries
- To provide opportunities for pupils to communicate in another language for practical purposes
- To deliver the foundation for learning future languages

Curriculum Implementation

At Holy Rood Catholic Primary School, our chosen Modern Foreign Language is French and this is developed through immersive MFL curriculum days and French afternoons. This is combined with regular opportunities for children to apply the skills and vocabulary taught through integration into daily routines. French will be taught for **one full afternoon per short-term** covering **one topic**, using our own school scheme which has been developed from the **Rising Stars Eurostars programme**. This scheme of work provides clear progression over the four years within Key Stage 2, focusing on: vocabulary, grammar, speaking, listening, reading and writing. Our scheme has also been developed to ensure a more secure understanding of subject knowledge and topics needed for Key Stage 3 language learning. As

Holy Rood Catholic Primary School is a truly diverse and multi-cultural school community, where 85% of our children speak English as an additional language, we introduce the children to the study of French, whilst providing them with the opportunity to explore their curiosity of a multi-cultural world through focused language days. During these days, we share and celebrate the range of linguistic and cultural heritages from which our children are drawn.

Below is an overview of the MFL Curriculum days and French afternoons:

	Year 3 Bienvenue en France! (Welcome to France!)	Year 4 Explorons la France! (Explore France!)	Year 5 Bienvenue à Paris! (Welcome to Paris!)	Year 6 La Francophonie! (Countries and regions)
Autumn 1	What do you know about France? French greetings and names	Let's explore France! Factual lesson on the geographical features and history of France.	Let's explore Paris! Gender for French monuments Research session.	Où habites-tu? (Where do you live?) Describing own town.
Autumn 2	Quel âge as-tu? (What age are you?) Numbers 1-10	Quelle saison? (What season?) The four seasons	Voici ma famille! (Meet my family) Possessive adjectives for family members	Dans ma ville (In my town) Places (cinema, shops...)
Spring 3	Comment ça va? (How is it going?) Feelings and emotions.	Tu aimes? (You like?) Opinions and preferences	J'adore mon chien! (I love my dog!) Pets Preferences	Les sports et les passetemps (Sports and Pastimes) Sports and hobbies
Spring 4	Quelle couleur...? (What colour?) Colours	Dans mon sac... (In my bag...) Gender Masculine and feminine school items	D'où viens-tu? (Where do you come from?) Countries Languages	Ma routine quotidienne (My daily routine)
Summer 5	Les jours de la semaine (The days of the week) Days of the week	Ours brun (Brown bear) Adjective position	Est-ce que tu as faim? (Are you hungry?) French food	Famous Frenchie project! Research a famous French person
Summer 6	Quelle est la date de ton anniversaire? (What date is your birthday?) Numbers 1-31 Months of the year	Grand Monster Vert! (Big Green Monster) Adjective agreement	Au café Parisien! (At the Parisian café) Ordering food I would like...	Famous Frenchie project! Research a famous French person

Teaching and Learning

In order to achieve our aims at Holy Rood Catholic Primary School, we use a variety of techniques to engage our learners in an active language curriculum through the structured and planned lessons based on the **Rising Stars Eurostars programme**. Teachers' planning is provided in a set format, covering the progressive steps for the key focuses above. As well as this, teachers are provided with an interactive resource from which to teach individual lessons, supported also by the audio vocabulary for each topic.

Through these lessons, all children will:

- Use a combination of game, role-play, song and film within lessons
- Mime new vocabulary through audio and teacher-led pronunciation
- Introduce physical activities to reinforce nouns and actions and their meaning
- Introduce texts in both French and English to recognise cognate words in order to support their understanding of how different languages work
- Build speaking and listening skills through questions and responses
- Build upon previous knowledge to encompass reading and writing skills in Year 5 and Year 6

Children will be taught to:

- Understand correct pronunciation and grammar
- Ask and respond to questions
- Express their ideas and opinions
- Memorise words for both speaking and writing activities
- Read and interpret meaning of familiar and unfamiliar words
- Work both independently and as a group to communicate in French
- Gain knowledge and understanding of life in another culture

Inclusion and Provision for children with Special Educational Needs

Our French scheme, based on the **Rising Stars** programme, takes a developmental approach to the teaching of French, providing an opportunity to revisit previous learning whilst enabling further progression. All children are provided with key knowledge mats at the start of each school year, focusing on taught topics for their year group and allowing them to revisit key vocabulary and prior learning when necessary. Teacher assessment is used, within each lesson to identify individual needs and how to best differentiate future teaching and learning. This

ensures that all children are able to access a French speaking curriculum through both practical and written tasks. Teachers consider classroom organisation and management to provide support for additional learning and special educational needs.

Presentation and marking in folders

At Holy Rood, there is an expectation that children will write in their French folders in pencil. The long date will be provided, written and underlined, at the top of each new piece of work before it is completed. The key learning objective, which can be taken from teachers' planning, will be at the top of each activity for that day. Each piece of work will then be filed into the individual child's French folder.

All teacher marking will be completed in green pen. This may be carried out live in the lesson, alongside the child, or after the lesson has been completed. Correct answers will be ticked and incorrect answers will be highlighted in green with further feedback given to ensure that the child can rectify their misunderstanding when needed. If the children revisit their work to make any corrections, then this will be completed in blue pen.

Peer and self-marking is acceptable (where appropriate) and children should complete this in blue pen but this must be checked by the teacher and agreed with by a tick or comment.

Working Walls

All classrooms have been provided with generic French vocabulary including days of the week, months, numbers and greetings. Vocabulary linked to the current French topic is displayed in children's folders, making it easily accessible during French lessons. Topic-specific word mats have been produced to support with teaching in individual lessons.

Assessment

Children are not assessed using formal, summative assessment. Instead, teachers undertake ongoing assessment for learning in order to identify any children who require extra support in this subject and any children who demonstrate that they are more-able. We identify additional opportunities for more able pupils to develop their skills further, such as participating in language days or through links with local secondary schools. We provide additional support for those who require it, including resource prompts within lessons and increased adult support.

Monitoring

- The monitoring of the teaching of languages is carried out by the Modern Foreign Languages Subject Leader, class teachers, the Head Teacher and the Assistant Head Teacher, in line with the school development plan
- Pupil interviews are carried out to assess children's confidence and engagement in French
- Pupil folders are monitored to ensure that objectives are being met and that there is clear progression across Key Stage 2

Impact

Pupils will develop an appreciation and curiosity for French and have a growing understanding of how to structure sentences in this language, compared to English. Children will have the confidence to use the French that they have learnt to speak out loud and they will understand sentences that they hear. Children will develop an understanding of cultural differences, demonstrating respect towards people with cultural backgrounds that differ from their own. Children will leave Holy Rood with a strong foundation to continue their learning in this subject in Key Stage 3 and beyond.