

Head Teacher:  
Miss N Fry

Web address:  
[www.holyroodcatholicprimary.co.uk](http://www.holyroodcatholicprimary.co.uk)

Email:  
[admin@holyroodprimary.co.uk](mailto:admin@holyroodprimary.co.uk)



Diocese of Clifton

**HOLY ROOD CATHOLIC  
PRIMARY SCHOOL**

Registered Address:  
Groundwell Road  
SWINDON  
Wiltshire  
SN1 2LU

Tel: 01793 523802

### Home-School Agreement

#### **Holy Rood Catholic Primary Schools Responsibilities**

**We acknowledge our responsibility to support parents in their task of nurturing their children towards human wholeness within a Christian community.**

Therefore we will:

- Provide a friendly welcome to your child and a secure, stimulating, Christian environment in which to learn.
- Ensure that your child is valued for who he/she is and helped to make good progress in their spiritual, moral, emotional and academic development.
- Treat your child with the dignity and respect they require, encouraging them to full human wholeness.
- Demonstrate our faith and our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live and worship in our school.
- Do our best to provide the best possible education we can for your child with enthusiastic teaching which is rooted in our beliefs, our values and our skills.
- Provide you with information about your child's progress and provide you with opportunities to talk to teachers.
- There are two parent consultation evenings each year; the first one approximately six weeks after the beginning of the school year and the second in the Spring Term. Parents are also given the option of making an appointment with their child's class teacher after they have read the annual report which includes the SATs results.
- Keep you well informed about school policies and activities through regular letters and newsletters via the School Ping messaging service.
- Set and monitor homework suitable to your child's needs.
- Send home an annual report of your child's progress.
- Contact you if there is a problem with your child's attendance or punctuality.
- Inform you of any concerns regarding your child's behaviour, work or health.
- Challenge your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all they do.



**Parental Responsibilities**

**We acknowledge that we as parents are the primary educators of our children and have an irreplaceable role to play in supporting our children’s learning at school.** Therefore I/we will try to:

- See that my child attends school regularly, on time and suitably equipped.
- Inform the school of any concerns or problems that might affect my child’s work or behaviour.
- Support the Christian values of the school community.
- Give my child opportunities for home learning and support homework from school.
- Support the school’s policies and guidelines for behaviour.
- Attend parents’ evenings and discussions about my child’s progress.
- Encourage my child to be enthusiastic about learning and to enjoy school.
- Encourage my child to show kindness and consideration to others.
- Talk to my child about their experiences in school and encourage them to do their best.
- Attempt to support the Catholic community and the school governors in their responsibilities for maintaining the school buildings in good repair.

**Parental Declaration**

I/we have read Holy Rood Catholic Primary School Home-School Agreement. I/we note and understand the aims and values it has as a Catholic school and the educational opportunities it will provide for my/our child within a Christian context. I/we acknowledge the type of support outlined in the ‘Parental Responsibilities’ statement that will be necessary to ensure my/our child is helped towards reaching their full potential.

I/we acknowledge what the school expects from all pupils.

Signed.....Parent/Carer

Pupil.....

Date .....

\*\*\*\*\*

**On behalf of Holy Rood Catholic Primary School:**

Signed:.....



## Present Practice

- Frequent newsletters and Arbor messages are sent home to keep parents informed about school events.
- Parents may make an appointment to see the head teacher or class teacher should they have any concerns. The teachers are usually available to speak to the parents informally at the end of the school day.
- Parents' meetings on particular aspects of the work of the school are arranged from time to time.
- All children are encouraged to foster a love of learning, including reading and completion of homework tasks set by the school teacher.

In EYFS, the children will have the following activities set for home:

- One levelled reading book a week to read and revisit to gain a deeper understanding of the story
- Weekly phonics packs to practice reading, blending and segmenting phonemes.
- Two 'next steps' per big term to help them with their development in the Early Years curriculum.

In Year 1 and Year 2 (KS1), the children will have the following activities set for home:

- One levelled book and one library book a week which is changed on a set day each week.
- Common exception words which are sent home periodically for the children to learn to read and spell.
- A creative task sheet which is sent home in Autumn, Spring and Summer terms for children to explore the answers to one of their enquiry questions.
- Year 2 will have Boost online comprehension learning set during the Summer term to help support with their transition into Year 3.

In Year 3, 4, 5 and Year 6 (KS2), the children will have the following activities set for home:

- One levelled book and one library book a week which they should read daily. The children will have the opportunity to change these books regularly during their allocated time slots. *Reading records are required in school every day.*
- Weekly online homework will be set which will alternate between SPaG.com, where children have the opportunity to practice their Spelling, Punctuation and Grammar and Boost Learning, where children will be able to practice their comprehension skills in reading.
- In Year 3, weekly online homework will be set on Times Table Rockstars.
- In Year 4, Year 5 and Year 6, this will alternate each week with online homework being set on Maths.co.uk and Times Table Rockstars.

